

Предмет: ЕНГЛЕСКИ ЈЕЗИК		Разред: ДРУГИ	
Редни број часа у школској години: 15 Датум: 21.10.2013.			
Наставна тема	ЈА И МОЈИ ДРУГОВИ		
Наставна јединица	♦ Can zebras run?		
Тип часа	• обрада		
Облик рада	• фронтални, групни, у пару, у низу, индивидуални		
Наставне методе	• мултисензоријална, демонстративна, вербална, дијалогска, игровне активности		
Наставна средства	• табла, креда, уџбеник (9,11), радна свеска (8), CD (14-15) • Флеш картице: <i>cat, dog, tiger, lion, monkey, crocodile, snake, zebra</i> • играчке животиње, пластелин, брашно		
Циљеви и задаци	<ul style="list-style-type: none"> • именовање радњи (глаголи кретања и оглашавања) • изражавање способности и умећа глаголом CAN • увежбавање питања о томе шта животиње могу да раде • обнављање назива животиња (почетно писање и спеловање кратких/једносложних назива животиња) 		
Ток часа:			
Уводни део 10 мин.	<p>I say "Hello! How are you?" They answer. Then I invite them to do the TPR activity by calling out the actions such as <i>Stand up! Point to the window! Jump! Run! Sit down! Open your book!</i> Students' book (p. 9). <i>Look! Can you see a lion? What can lions do? ROAR! Can you roar like a lion? Yes, lions can roar! Can zebras roar? NO!</i> Repeat the same with snake and crocodile, then I play the song <i>Can you roar like a lion?</i>; they sing along and while they sing I deliver the pictures of the animals for the group work. Then I ask them what else the animals can do and introduce the aim of the lesson –actions that animals can do and the sounds they make</p>		
Главни део 30 мин	<p>1. Group work(Mime game) : I call out the names of the animals and ask them to sit down or go to the window/door. When in groups they elect a representative who will come up and pick up a flashcard and then he/she has to mime the animal on the card to his/her group in order to guess, the group with more guesses is the winner.</p> <p>2. Class books: <i>Open your class books at page 11!</i> Describe the picture. Listening 14 while they follow the text, the volunteers read. Listen to Ruby's questions (Listening 15) with YES or NO, I and the volunteers ask more questions.</p> <p>3. Pair work: They have to find a pair and sit next to him/her. <i>Open your activity books at page 8! What's this?</i> They name the animals. Then I show them the pictures of the verbs and write the words on the board, I pick up a monkey flashcard and ask <i>Can a monkey run?</i> YES! I show them the tick in the book. Then they ask questions in pairs and draw two more animals.</p> <p>4. Class game(What's in a bag?): They are divided in groups, a member of a group has to guess what's in the bag then picks up a word card and if answers correctly the group wins a point. <i>Can fish run?</i></p> <p>5. Group work in a row (Spelling/Writing/Modelling/Drawing/ Asking questions/ Miming): One student has to write the name of the animal on the flour I spell. The other has to read and mime it to the other two to model it and write its name, and the last one has to ask a question about it.</p>		
Додатна активност	<p>1. Class game: On Safari Flashcards are placed around the classroom they have to pretend they're on safari and answer the questions <i>Can you see a lion/monkey/zebra...?</i> Then I play the song on Safari and pause it when they have to stand to the nearest picture, when I call out the name of the animal they have to sit down, the last one standing is the winner.</p>		
Завршни део 5 мин.	<p>Mime game. (Lion says) I ask <i>Who's the king of the jungle?</i>(drawing a crown on the board to elicit the answer) we play lion says</p>		
Домаћи задатак	To think of and write three questions about animals		